

Cape Cornwall & St Just Schools

Combined Local Monitoring Committee Members 2026/27

Governor Name	Pen Portraits
Ruth Sellors LMC Chair	Ruth has a long association with voluntary work and is currently the Chair of the Local Monitoring Committee of Cape Cornwall and St Just Primary Schools.
Jon Hall Headteacher	Jon is an LMC member in his role as Headteacher of Cape Cornwall and St Just Schools.
Debbie Rudge LMC Vice Chair	I have lived in St Just all my life and attended both schools with my siblings. My children and grandchildren as well as a large number of nephews and nieces have or are attending the schools. Previously I served as Governor for both schools. For over 30 years, I have worked in childcare within the area and for the past 14 years have managed The Brambles Nursery. I am committed to ensuring Early Years education is available to all and work towards offering affordable but flexible childcare to families to help with their work obligations.
Sara Downing	Sara is a teacher at St Just Primary School.
Kirstein Gill	Both my parents were Youth Workers so I feel that working with young people is in my blood. I started working as a Youth Worker while pursuing a degree in animal management. Since moving to Cornwall, I have worked on a variety of projects for PCDT and Cornwall Council and have been a Youth Worker at St Just Youth Club for the last 10 years. I also have experience of being the Safeguarding Lead at a Nursery.
Kate Waters	Kate is a local mum with children in both schools. I want to ensure my children and other local children have the best education. The schools are both very important to the local community and I want to help ensure the good results continue and assure the future of the schools.
Dr Lucy Ellis	Lucy grew up in Sennen and attended Cape Cornwall School herself. She lives locally and has two children, one of whom attended Cape and one who is currently a pupil. She brings a strong local and community perspective to the LMC. Lucy is a consultant working across further and higher education, with particular experience in governance, research, scholarly activity and strategic development. She works internationally in education, including regular visits to Turkmenistan. As part of her work on Anglo-American relationships, she also contributes to work in the House of Lords. Alongside her professional work, Lucy is a piano teacher and works with a local choir (and is a dedicated hula hooper!). She is honoured to be a member of the LMC and is committed to supporting the governance work of the school,

	helping to maintain and build on its success. She believes that Cape has a deservedly important place at the heart of the community and is much more than a school - a place that helps young people find their feet, discover what they're capable of and open their eyes to the possibilities beyond school.
Lynne Topsey-Eaton	I am a highly experienced teacher and school leader with a career spanning more than 25 years in both primary and independent school settings, from EYFS to KS3. Throughout this time, I have remained consistently dedicated to improving outcomes for children, raising standards, strengthening school communities, working collaboratively, and leading with integrity, care, and strategic vision. As Deputy Head in a local independent school, I oversaw project management, curriculum and assessment, safeguarding, strategic development, planning and analysis, pastoral care, citizenship, careers education, and digital learning. Alongside teaching, my work included leading a wide range of whole-school initiatives; managing complex stakeholder communications, including marketing and website design; reporting to governing boards; leading inspection responses; and shaping policy and compliance systems. My years as Equity, Diversity and Inclusion Lead have given me both strong professional expertise and a deep personal commitment to inclusive practice. Having also taught at primary level within the local area, I have a strong understanding of the demographics, culture, and values at the heart of Penwith schools. My experience includes responsibilities across staff development, community liaison, pastoral support, and subject leadership in a wide range of areas, including English, Science, Children's University, and the Arts. It was there that I achieved Global Teacher Accreditation. Building positive relationships, supporting families, thinking creatively and reflectively, and advocating for vulnerable learners, including those with SEND, EAL, and additional needs, have been key drivers throughout my career. I am motivated by improving children's experiences, listening to pupil voice, strengthening pastoral systems, developing purposeful, equitable approaches to learning and ensuring high-quality educational provision. I also bring extensive professional development in safeguarding, leadership, HR, EDI, curriculum innovation, digital strategy, and project management, and I take great pride in ensuring that my practice and knowledge remain current, evidence-based, and responsive to the needs of modern school communities.
Sanchia Pascoe TPAT Local Governance Officer 	Sanchia is the Local Governance Officer for the Local Monitoring Committee. She is also the Governance Officer for six other local schools. With a background working as a Cornwall Library Service Manager and more recently in education administration Sanchia also has 15 years experience as a primary school LMC member herself. Contact: sgovernance@tpacademytrust.org