

Year 7		Topic	Key Questions / Key Activities
1	RSE	What does a good relationship look like?	What is personal identity? How does this relate to British Values?
2			How do we maintain good friendships that are positive and safe?
3			What happens when we fall in and out of love? How do we deal with family relationships?
4			Is it bullying or banter? What is and how do we deal with cyberbullying?
5			What is radicalisation, extremism and terrorism and how are these different?
6	RE	How could we and why should we reduce racism in our communities?	Racism - what can be done to reduce its harmful impact?
7			What can we learn from the stories of 2 statues in Bristol?
8			Anti-racist examples in Christianity
9			Anti-racist examples non-Christian religions
10			How bad is racism in our school and community?
11			Assessment
12	H&W	How do I maintain a healthy lifestyle?	What do we mean by a healthy lifestyle? (inc dental)
13			Periods and puberty, is it such a big deal?
14			How do I look after my mental health (anger and depression)?
15			What are the dangers of smoking and second-hand smoke?
16			What are class a, b & c drugs?
17	RE	What difference does it make to be an atheist or agnostic in Britain today?	What difference does it make to be an atheist or agnostic in Britain today? Making sense of statistics?
18			What does research show about non-religious people's views in Britain and in our school?
19			What would a non-religious community look like? What would be the point? Can there be an atheist alternative to 'church'?
20			What difference does it make to be an atheist or agnostic in Britain today? The example of a funeral ritual.
21			What difference does it make to be an atheist or agnostic in Britain today? Beliefs and questions of truth.
22			Assessment
23	LWW	CEIAG	Explore and challenge my ideas and preconceptions about jobs and learning.
24			Identify gender stereotypes around me Understand that skills and qualities are more relevant than gender in the world of work
25			Identify ways that we must be responsible for our online presence and safety
26			understand the possible offences that can be committed online and apply these to case studies;

27		Is the world equal?	How does prejudice and discrimination impact lives?
28			How does the equality act protect me and others?
29		What is my responsibility around social media?	How do I keep social media safe and private?
30			What is the law around social media?
31	RE	Good, bad, right or wrong? How do I decide?	Are some actions always right or wrong?
32			What are the sources from which we can find out about good and bad; right and wrong? Christianity & the 10 Commandments
33			Good, bad; right, wrong: how do I decide? What can be learned from Buddhist ethics and texts?
34			Non-religious worldviews - What do non-religious people think about right and wrong and why do some people argue that it would be a better world with no religion?
35			Assessment

Year 8		Topic	Key Questions / Key Activities
1	RSE	What are the dangers of unhealthy relationships (physical and emotional)?	What is consent?
2			What is contraception? What are the consequences of not using it?
3			What are the dangers of pornography and sexting?
4			What is body image?
5			What is child on child abuse? (sexual harassment, abuse, cyberbullying, sexting, up skirting)
6			How do we deal with sexual harassment and abuse at Cape?
7	RE	How do religions support diversity and equality?	What is community cohesion and why is it so important?
8			Why are xenophobia, racism and extreme nationalism so dangerous to Britain? What are the laws around these?
9			What is religious discrimination and why does it still happen?
10			What can different religions teach us about tolerance?
11			Real-life experiences (optional lesson)
12			Assessment
13	H&W	How do I maintain positive physical health?	How do we protect our personal safety? What should we do in an emergency (first aid)?
14			How do we perform CPR and how does a defibrillator work?
15			What are the dangers of nicotine addiction? Is vaping safe?
16			How do we detect and treat cancer?
17			What is it like to be a teen parent?
18	RE	Should happiness be the purpose of life? (Christians, Buddhists, non-religious worldviews)	What is happiness?
19			How does happiness fit in Christianity?
20			What is a Buddhist view of happiness and how to achieve it?
21			What does a secular view of happiness look like, and how does it compare with ideas in religion?
22			Where do people attain happiness - the future or the here and now?
23			Assessment

24	Citizenship	The functions and uses of money, the importance and practice of budgeting, and managing risk	
25			
26			
27			
28			
29	RE	How can people in Cornwall express the spiritual through the arts? (Religious and non-religious worldviews) Curriculum Kernewek	What does it mean to be 'spiritual'?
30			Is Cornwall a place of religion or spirituality, or both?
31			How accurate are images of Jesus?
32			How does Buddhism use art to express the spiritual?
33			How can music, art and poetry help people express their beliefs? What examples are there in Cornwall?
34			NATREs Spirited Arts competition (or alternative)

Year 9	Topic	Key Questions / Key Activities
1	RE	Are humans superior?
2		What is superiority?
3		Dominion
4		Stewardship and Ahimsa
5		Animal testing
6		Evolution
7		AI v humans
8	LWW	Case Study Assessment
9		Why do some people pick up a knife?
10		How do we treat young offenders?
11		What are our human rights? What are example of human rights offences?
12		How are our human rights defended? Focus upon UNICEF
13	RSE	Is aid the answer?
14		How do I look? (body image - female and non-binary focus)
15		Is the media to blame for eating disorders?
16		It's not just a slap...domestic abuse including coercion, control, threats and violence
17		What is sexual exploitation
18	LWW	...HBV...forced marriage? Q&A - Teacher discretion based on matters arising from content of previous lessons
19		A career in...?
20		How can career and LMI help me? Careerpilot: Jobs and Job Sectors (PCs required) recorded lesson from NSSW
21	RE	What types of suffering are in the world? Is suffering a natural human state?
22		What do Christians learn from the Bible about why suffering happens? How do they make sense of suffering?
23		Does suffering prove that God does not exist?
24		What did the Buddha teach about suffering? What Buddhist ideas answer questions about suffering?
25		How does belief in life beyond this life make a difference to people's responses to suffering?
26		Assessment
28	Health and Wellbeing	Is it safe?
29		What is the law on alcohol and drugs?
30		What support is available?
31		Are vaccinations, organ and blood donations safe? Why are some people opposed to them? Why do some people self-harm? What support is available?

32			What is FGM? What are the risks and signs?
33	RE	How far does it make a difference if you believe in life after death?	Why do people believe different things about life after death?
34			What do Christians believe about life after death, and how does it affect their lives (heaven and hell)?
35			What is reincarnation?
36			What do non-religious people believe about life after death, and how does it affect their lives?
37			Assessment

Year 10	Topic	Key Questions / Key Activities
1	LWW	How do we achieve social cohesion?
2		Do we live in an 'anti-social-' society?
3		What is the law on crime...gangs...county lines
4	RE (inc some elements of citizenship)	Why do people become extremists?
5		How should we respond to crime and punishment?
6		What are the reasons for crime?
7		What is a hate crime?
8		What are the aims and types of punishment?
9		How does the British justice system work?
11	H&W	Is forgiveness always possible?
12		Assessment
13		How do we keep ourselves and others safe?
14		What are the causes and consequences of homelessness?
15	RSE	Why do people commit suicide?
16		Is binge drinking really that dangerous?
17		Are tattoos and piercings safe?
18		What is harassment and stalking? (2 lessons)
19		Is there anything wrong with porn? What is revenge porn? (2 lessons)
20	RE	What is peer on peer abuse? (sexual harassment, abuse, cyberbullying, sexting, up skirting)
21		Are we a sexist and gender prejudiced society?
22		Q&A
23		What are the causes of war?
24		Can war ever be 'just'?
25		Nuclear War and WMD
26	CEIAG	Should people be forced to fight?
27		Pacifism
28		Assessment
29		Work Experience prep
30		
31		
32	Citizenship	Democracy & The Rule of Law in Britain
33		
34		
35		
36		
37		

Year 11		Topic	Key Questions / Key Activities
1	RE	Is life sacred?	Where do we come from? What happens when we die?
2			Fertility, pregnancy and miscarriage
3			Abortion
4			Euthanasia
5			Genetic engineering
6			Assessment
7	LWW	CEIAG	Student Life and Finance (NSSW)
8			LMI (Careers Hub)
9			Higher Degree and Apprenticeships (NSSW)
10			Level 3 options (NSSW)
11			Pay Index (NSSW)
		We Are with You bookings	
12	RSE	What is 'good' sex?	What is safe sex? What are the dangers of chem sex?(2 lessons)
13			Let's be clear about...consent, rape and sexual abuse
14	Health and Wellbeing 5	What is so dark about the internet?	Is online gambling and gaming a problem?
15			What is the 'Dark Web'? & Cybercrime (2 lessons)
17	Student Voice	Student voice survey to inform what is taught in the remaining lessons	Financial literacy
18			Where the money goes
19			How is politics organised?
20			How do we vote?
21			What happens in a court?
22			CPR & Defib (2 lessons)
23			Coercive Control
24			Driving theory and tests
25			Buying, running and insuring a car
26			Post 18 Options
27			Student Loans
28			
29			