Drama Curriculum Overview 23-24 - Key Stage 3 & 4

| | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
|------|---------------------------------------|---|--|---------------------------------------|---|--|
| | (Sept-Oct ½ Term) | (Oct-Dec) | (Jan-Feb ½ Term) | (Feb-Easter) | (April-May 1//2 Term) | (May ½ Term-July) |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year | Topic: Introduction | Topic: Introduction to | Topic: Introduction to | Topic: Introduction to | Topic: Introduction to | Topic: Introduction to |
| 7 | to Drama | Technical Acting Skills | Improvisation | Characterisation: Cluedo | Physicality: Silent Movies | Scripted Performance: Alice |
| / | to Diama | Technical Acting Skins | Improvisation | Characterisation: Cluedo | Filysicanty: Shelit Movies | in Wonderland |
| | Resources: Blue | Resources: | Resources: Videos | Resources: Cluedo Character | Resources: Videos/ Music | in wonderiand |
| | Remembered Hills | Videos/Images | Resources: Videos | Colour Costumes/Music/Clue | Resources: Videos/ Widsic | Resources: Queen of Hearts |
| | Script | Videos/illiages | Focus: Rules of Improvisation | Script Script | | script/Videos |
| | Script | Focus: Facial | / Why Improvisation?/ | Script | Focus: Marking the | script/videos |
| | Focus: Rules of the | Expression/ Voice / | Creativity/ Spontaneity/ | Focus: Naturalism/ | Moment / Still Image / | Focus: / Line learning / Stage |
| | Drama Studio / Warm | Characterisation / | Imagination / Camaraderie / | Exaggeration / Hot | Slow Motion / Physical | Directions / Stage Layouts / |
| | Up-Cool Down / Why | Emotion/ Devising/ | Collaboration/Confidence/ | Seating/Role on the Wall / | Skills / Slapstick Comedy / | Physical Theatre/Scripted |
| | Games? / Why | Interpretation/ | Independence | Improvisation/Devising / | Characterisation / | Performance / Interpretation / |
| | Drama? /Team work / | Performance Skills | independence | | | |
| | Spatial Awareness / | remormance Skills | Outcome: A | Physicality/Gesture /Props/Costume | Exaggeration / Mime / Facial Expressions / | Relationships on Stage / Blocking / Character / |
| | | O-4 | Outcome: A | /Props/Costume | | |
| | Stage Directions / Stage Types / | Outcome: A number of short practical creative | number of improvised responses to creative tasks | Outcome: Rehearsal | Communicating with an Audience / Action and | Naturalistic Acting / Following Direction / Applying Feedback |
| | Following Direction/ | | responses to creative tasks | performance / Role on the | Reaction | Direction / Applying Feedback |
| | Confidence/ Blind | responses | Duration: 3 lessons | Wall Profile | Reaction | Outcome: Crown norformance / |
| | Reading | | Duration: 5 lessons | wan Frome | Outcome | Outcome: Group performance / self-reflection and Peer |
| | Reading | Duration: 4 lessons | | Duration: 3 lessons | Outcome: Rehearsal performance | Feedback |
| | Ontonio A distri | Duration: 4 lessons | | Duration: 3 lessons | | reedback |
| | Outcome: A short scripted performance | | | | using learnt techniques with Peer Feedback | Duration: 4 lessons |
| | scripted performance | | | | Peer reedback | Duration: 4 lessons |
| | Duration: 4 lessons | | | | Duration, 2 lessons | |
| | Duration: 4 lessons | | | | Duration: 3 lessons | |
| Year | Topic: Darkwood | Topic: War Horse | Topic: Refugee Boy | Topic: Classical Theatre | Topic: Stage Craft | Topic: Devising |
| 8 | Manor | _ | | Shakespeare | | |
| | | Resources: War Horse | Resources: Refugee Boy | • | Resources: Theatre lights, | Resources: Social Media as |
| | Resources: Darkwood | Script/Videos of Stage | Script | Resources: Shakespearean | pencils, paper, costume, | Stimulus |
| | Manor | and Screen | • | Insults /Macbeth and/or | props, making equipment | |
| | Images/Powerpoint | Versions/Music and | Focus: Exploration of Plot | Romeo & Juliet | | Focus: Devising / Devising |
| | | Soundscapes | and Stage Directions/ | Scripts/Prologue /Videos | Focus: | Techniques / Soundscapes / |
| | Focus: / Mood and | • | Status/Proxemics/Levels/ | | Design Elements of Theatre | Transitions / Unison / Canon / |
| | Atmosphere / | Focus: Characterisation / | Creating Tension in Drama/ | Focus: Elizabethan Theatre / | such as Lighting, Set | Creativity |
| | Communicating with | War Horse / Context / | Monologues/Creating | Shakespearian Language / | Design, Props, SFX Make | - |
| | an Audience / | WW1 / Puppetry / Still | Empathy/ Split Scene/Marking | Iambic Pentameter / | Up and Costume/Technical | Outcome: Small group |
| | Devising from | Image / Dialogue / | the Moment/Forum Theatre | Characterisation / Emotional | Theatre/ Historical | rehearsal performance |
| | Stimulus / Hot Seating | Emotions / Relationships | | Content / Choral | Periods/Sound/Roles & | • |
| | / Thought Tracking / | / Thought Tracking / | Outcome: Living Newspaper | Speaking/Devising/Narration/ | Responsibilities in the | Duration: 7 lessons |
| | Mime / Narration / | Context / Levels | Performance | Slow Motion/Flashback/Mark | Industry, Performing Arts | |
| | Marking the Moment / | | | the Moment | Careers. | |

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| | Freeze Frame / Horror Genre / Teacher in Role Outcome: A number of short devised pieces Duration: 6 lessons | Outcome: Puppetry and Whole Group Rehearsal Performance Duration: 7 lessons | Duration: 5 lessons | Outcome: A number of short devised pieces working from various Stimulus Duration: 6 lessons | Outcome: A number of designs Duration: 6 lessons | |
|------------|---|---|--|---|---|--|
| Year 9 | Duration: 6 lessons Topic: Ancient Greek & Physical Theatre Resources: Greek Chorus Script (Women of Troy) Focus: Devising / Origins of Performance / Historical Greek Texts / Theatre Through Time / Physical Theatre / Ensemble / Flocking / Chorus / Masked Performance/ Unison / Canon / Timing / Self Awareness / Collaboration / Physicality / Mime / Gesture / Spatial Awareness / Body Language / Movement / Frantic Assembly / Protagonist / Antagonist / Narration Outcome: Rehearsal performance of a Greek Chorus to a song of choice, with matching masks Duration: 8 lessons | | Resources: Everybody's Talking About Jamie Script/Videos Focus: Choreographic Devices / Learning Repertoire / Musicality / Triple Threat / Themes/ Musical Theatre Warm Ups / Vocal Singing Warm Ups/Blocking & Spacing/Repeat Rehearsal/Patience/Endurance Outcome: A short professional repertoire performance Duration 3 lessons | Topic: Script Work (Duologues) Resources: Various Duologues Focus: `Blocking and Structuring Scenes / Characterisation / Interaction/ Relationships on Stage/ Script Analysis/Script Annotation/ Stanislavski / Naturalism / Melodrama / Listening / Reacting Outcome: Duologue performance filmed with peer feedback Duration: 3 lessons | Resources: Blood Brothers Resources: Blood Brothers Script Focus: Narration/ Prologue/ Vocal Skills/ Contrast/ Levels/ Facial Expressions/ Hot Seating/ Duologue/ Dramatic Irony/ Devising/ Script work/ Characterisation Outcome: A number of short performances and electronic worksheets uploaded to Showbie Duration: 3 lessons | Resources: Various videos, stimulus, poetry, music videos on the theme 'Gangs & Riots' Focus: To explore the use of a range of different stimulus including Videos, Poetry, News Documentaries etc. Theatre in Education / Ensemble / Creating to Various Stimulus / Still Image / Flashback & Flashforward Outcome: A number of short devised performances Duration: 4 lessons |
| Year 10 | Topic: BTEC Tech Award Performing Arts Resources: Othello—Frantic Assembly Focus: Component 1: Exploring the Performing Arts Outcome: Google form quiz / Note | Topic: BTEC Tech Award Performing Arts Resources: Teechers – John Godber DNA – Dennis Kelly Focus: Component 1: Exploring the Performing Arts Outcome: Google form quiz / written assessment notes . carious practical | Topic: BTEC Tech Award Performing Arts Resources: Drama studio/Lesson Powerpoints/Showbie Focus: Component 1: Exploring the Performing Arts. Exploring a script that meets the needs of the Pearson Set Assignment theme of 'Growth' Outcome: Google form quiz / | Topic: BTEC Tech Award Performing Arts Resources: Component 1 Assessment completion / Access to computer room for 12 consecutive lessons Focus: Comp 1 final assessment Outcome: | Topic: BTEC Tech Award Performing Arts Resources: Drama studio/Lesson Powerpoints/Showbie Focus: Beginning to explore Comp 2 for Dec assessment 2024 Outcome: Scripted performance/ Reflective rehearsal journals | Topic: BTEC Tech Award Performing Arts Resources: Drama studio/Lesson Powerpoints/Showbie Focus: Continuing to explore Comp 2 for Dec assessment 2024 Outcome: Scripted Performance/ Reflective rehearsal journals |

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| | taking for assessment / various practical exploration | exploration <u>Duration:</u> 14 lessons | written assessment notes / various practical exploration <u>Duration:</u> 11 lessons | Work produced theoretically in response to Pearson Set Assignments | Duration: 12 lessons | <u>Duration</u> : 14 lessons |
|------------|--|--|---|--|--|------------------------------|
| Year 11 | Duration: 13 Lessons Topic: BTEC Tech Award Performing Arts Resources: Drama studio/Lesson Powerpoints/Showbie Focus: Component 2 Recap and Assessment Preparation/Review PSA Theme/Practice Reviews/Assessment Window Begins Outcome: Rehearsed Scripted Performance / Learnt Lines and Role / Reflective Rehearsal Journals Duration: 13 Lessons | Topic: BTEC Tech Award Performing Arts Resources: PSA for assessment / theme / Drama Studio Focus: Component 2 Assessment Window Continues Outcome: Studio scripted performance, rehearsal journals, post show review and skills reflection Duration: 14 Lessons | Topic: BTEC Tech Award Performing Arts Resources: Drama studio/Lesson Powerpoints/Showbie Focus: External Assessment preparation for Component 3: Responding to a Brief Outcome: Devised Group Performance Duration: 10 Lessons | Duration: 12 lessons Topic: BTEC Tech Award Performing Arts Resources: Drama studio/Lesson Powerpoints/Showbie Focus: Component 3: Responding to a Brief External Assessment preparation Outcome: Devised Group Performance Duration: 12 Lessons | Topic: BTEC Tech Award Performing Arts Focus: Final External Assessment of Component 3: Responding to a Brief Outcome: Final Assessment sent for External Moderation Duration: 11 Lessons | |