



Geography Curriculum Overview 2022-2027

	Block 1	Block 2	Block 3	Block 4	Block 5
Year 7	<p><u>ESSENTIAL GEOGRAPHY</u> (10 Lessons) Resources: Photographs Atlas Choropleth maps Reading resources Video clips</p> <p>Focus: Students will be developing geographical skills and knowledge fundamental for understanding of the subject. Students will be improving their knowledge of the key concepts.</p> <p>Outcome: To develop an understanding of Geographical concepts and skills.</p>	<p><u>GEOGRAPHY IN THE NEWS</u> (10 Lessons) Resources: Various articles from the BBC News, Guardian, Financial Times RGS</p> <p>Focus: This unit focuses on political geography relating to trade, political groups, war. For example leaving the EU and Ukraine war. And other topical issues relating to Geography in the News.</p> <p>Outcome: Develop location and place knowledge</p>	<p><u>JAPAN!</u> (12 Lessons) Resources: RGS Article Fukushima 10 years on, blogs, reading extracts, art and other visual mass media e.g. Manga. Maps, 3D volcano model Short video clips Photographs, Atlas Focus: Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Outcome: Develop understanding of Japanese cultures, and sense of place as well as physical processes.</p>	<p><u>WHO WANTS TO BE A BILLIONAIRE?</u> (8 Lessons) Resources: RGS Article, Atlas Video's, News Articles Forbes, Games</p> <p>Focus: Students will learn about unequal wealth and explore the impacts of billionaires upon society. Links to globalisation and development.</p> <p>Outcome: To develop an understanding of how development works and why and how different parts of the world are developed or developing greater than others.</p>	<p><u>AFRICA</u> (12 Lessons) Resources: Students will be developing map skills via OS Maps. Students will be encouraged to embrace a range of news reporting texts when beginning to explore Geographical themes. Focus: Creative Writing, PEE Paragraphs, developing Case Study knowledge. Using sources to create arguments that address differing opinions and widely held misconceptions. Outcome: a greater understanding of the African continent. To challenge misconceptions of Africa and develop a social, moral, ethical and cultural understanding of local, national and global events taking place on the continent.</p>
Year 8	<p><u>WEATHER</u> (11 lessons) Resources: News articles, videos, maps, photographs, met office. Focus: Students will learn about atmospheric</p>	<p><u>SUSTAINABLE FUTURES</u> (11 lessons) Resources: Photographs, sketch maps, maps, news articles, extended reading Focus: Students will explore a key theme of sustainability</p>	<p><u>GEOGRAPHY OF CORNWALL</u> (7 Lessons) Resources: News articles, websites, geological maps, line</p>	<p><u>PARADISE LOST</u> (7 Lessons) Resources: News articles, journalistic publications and travelogues. Focus: Place and location knowledge,</p>	<p><u>EMERGING COUNTRIES</u> (7 Lessons) Resources: News articles, film clips, photographs, geographical sources. Focus: Changing human processes are influencing the transformation of India, China and Russia.</p>



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	<p>processes before moving onto looking at extreme weather events.</p> <p>Outcome: To understand daily changes in the atmosphere and begin to look at extreme weather.</p>	<p>whilst developing location and place knowledge. Understanding their place in the world and how they can positively impact the environment</p> <p>Outcome: To explore how humans are attempting to change in order to live a more sustainable lifestyle. Hopefully also reducing climate change anxiety.</p>	<p>graphs, extended reading, photographs.</p> <p>Focus: Geological time periods, Cornwall's economy, mining heritage and futures, Granite Tors.</p> <p>Outcome: To explore the Geography of Cornwall's past, its present and the future through a range of local examples with links to physical, human and environmental geographies.</p>	<p>effects of tourism, cultural awareness of distant place.</p> <p>Outcome: To explore the reasons why people go on holiday, Presentation Skills and Public Speaking, why the tourism industry is key to development and the positive</p>	<p>How the changes to their society and economy are often influenced by values and attitudes, similar or different to the students' own, reflecting the diversity of the world.</p> <p>Outcome: To understand the countries development and economics</p>
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Year 9	<p><u>UK PHYSICAL LANDSCAPES: COASTS RIVERS AND GLACIAL LANDSCAPES</u> (40 Lessons) Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News</p> <p>Focus: Being able to describe how processes shape UK Physical Landscapes. Being able to explain how processes are impacting on certain parts of the UK. Evaluating methods used to manage areas at risk of these processes. Outcome: To explore the processes that shape the UK's physical landscapes, examine how they are changing, how this affects people and what is being done to manage it.</p>	<p><u>URBAN ISSUES AND CHALLENGES</u> (30 Lessons) Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: To learn about the reasons why more people are living in urban areas and to address the opportunities and challenges of living in urban areas in HIC's and LIC's Outcome: To explore the reasons why urban populations are growing as well as examining the challenges and opportunities of living in HIC and LIC/NEE Urban Areas</p>	<p><u>SCHOOL SITE FIELDWORK</u> (10 lessons) Resources: Fieldwork Equipment, lesson resources, school site Focus: To develop fieldwork and geographical skills through outdoor learning, relating to human and physical geography. May extend to local town fieldwork in St Just. Outcome: Students will become fluent in geographical fieldwork skills and be able to enquire about different geographical topics and issues.</p>
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<p>Year 10</p>	<p><u>LIVING WORLD</u> (20 Lessons) Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: Describe the location of major biomes with particular focus on rainforests and hot deserts. To be able to explain how physical, human and environmental elements of these biomes interact and how human activities and climate change will affect them. Students will evaluate whether the opportunities of using these environments outweigh the challenges. Outcome: To explore the location of global biomes and to examine the physical, human and environmental geography of rainforest and hot desert environments.</p>	<p><u>CHALLENGE OF RESOURCE MANAGEMENT</u> (15 Lessons) Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: To be able to describe how energy, food and water demand is changing in the UK and how alternative energy sources may address these challenges to demand. Being able to explain why food insecurity is an issue and the impacts this can cause. Students also need to evaluate the successes of methods and technology to grow more food to deal with these food insecurity issues. Outcome: To explore the local, national and global challenges and solutions to resource distribution with specific focus on food.</p>	<p><u>CHALLENGE OF NATURAL HAZARDS</u> (20 Lessons) Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: To explore the challenges created by tectonic and weather hazards and to address the methods being used by people to respond to these events. Students will also investigate the causes, and effects of climate change as well as the strategies used to mitigate and adapt against it. Outcome: To develop an understanding of the processes and the impacts associated with tectonic and weather events at local, national and global scales. Students will also examine the causes, effects and the strategies to address climate change.</p>	<p><u>HUMAN GEOGRAPHY FIELDWORK (HUMAN AND PHYSICAL)</u> (6 Lessons and 1 Day) <u>HUMAN</u> Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: To apply knowledge gained in the Urban Issues and Challenges unit to real world fieldwork planned and implemented by students. To create methods to collect data and explore a range of presentation methods to present this data. Students will also evaluate their methods and suggest improvements if they were to undertake their fieldwork again. Outcome: To apply knowledge gained in the Urban Issues and Challenges unit to real world fieldwork planned and implemented by students. <u>PHYSICAL</u> Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: To apply knowledge gained in the UK Physical Landscapes unit to real world fieldwork planned and implemented by students. To create methods to collect data and explore a range of presentation methods to present this data. Students will also evaluate their methods and suggest improvements if they were to undertake their fieldwork again. Outcome: To apply knowledge gained in the UK Physical Landscapes unit to real world fieldwork planned and implemented by students.</p>
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<p>Year 11</p>	<p><u>CHANGING ECONOMIC WORLD</u> (20 Lessons) Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: To be able to describe how economies are changing at local, national and global scales with particular focus on changes in the UK economy and also in China as a focus on a rapidly developing country. Outcome: To explore the local, national and global changes to economies, the reasons for these changes and the opportunities and challenges that are created.</p>	<p><u>REVISION PREPARATION AND RESPONSE</u> (10 lessons) MOCKS Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: Preparation for the year 11 Mocks. Outcome: To prepare for the End of Year Mock. This will be one paper looking at the 3 units studied this year.</p>	<p><u>UNFAMILIAR FIELDWORK</u> (6 Lessons) Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: To apply knowledge gained in the UK Physical Landscapes unit to real world fieldwork planned and implemented by students. To create methods to collect data and explore a range of presentation methods to present this data. Students will also evaluate their methods and suggest improvements if they were to undertake their fieldwork again. Outcome: To apply knowledge gained to real world fieldwork.</p>	<p><u>PRE-RELEASE PREPARATION</u> (10 Lessons) Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books. Websites – Cool Geography, Geography Cat and Get Revising. BBC News Focus: To analyse and evaluate the pre-release booklet in preparation for the Paper 3 Geographical Applications paper. Outcome: A pre-release booklet will be released in March, 12 weeks before the Geographical Applications exam. The content of this booklet is unknown but 3 lessons have been put aside to create content to prepare the students for possible questions in the exam and to address the key themes of the booklet.</p>
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