



|        | Topic 1   | Topic 2   | Topic 3   | Topic 4  | Topic 5  | Topic 6  |
|--------|---|---|---|--|--|--|
| Year 7 | Topic: English through the  | Topic: A Christmas Carol  | Topic: Malala   | Topic: Myths and Messages  | Topic: The Future  | Topic: A Midsummer   |
|        | ages  |   |   |  |  | Night's Dream  |
|        | Resources: shared PowerPoint, big ideas and key vocabulary, extract booklet                       | Resources: shared<br>PowerPoint, big ideas and key<br>vocabulary, 'A Christmas<br>Carol' novella                | Resources: shared<br>PowerPoint, big ideas and key<br>vocabulary, 'Malala' memoir,<br>DocAcademy website            | Resources: shared PowerPoint, big ideas and key vocabulary, extract booklet              | Resources: shared PowerPoint, big ideas and key vocabulary, extract booklet                    | Resources: shared PowerPoint, big ideas and key vocabulary, 'A Midsummer Night's Dream' play script, filmed version, RSC website |
|        | Focus: An exploration of canonical literature texts from the Middle to the Modern Age.            | Focus: Emulate the master of descriptive writing, Charles Dickens, through study of this Christmas classic.     | Focus: Be inspired to make a difference by exploring how the voice of one teenager enlightened the world.           | Focus: Reading to enjoy the art of storytelling, and writing to convey our own heritage. | Focus: Students model their narrative writing on popular dystopian and science fiction genres. | Focus: Immerse in the world of Shakespeare and the resounding impact of his stagecraft.  |
|        | Outcomes: Letter writing. Researching key authors and creation of a timeline. Analytical writing. | Outcomes: Contextual research and creation of an information leaflet.  Descriptive writing. Analytical writing. | Outcomes: Blog and persuasive speech writing. Design the perfect society and share during 'Our Village Convention'. | Outcomes: Cornell style notes. Diary and newspaper articles.                             | Outcomes: Drafting and editing narrative writing.  | Outcomes: Analytical writing, writing play scripts, dramatic performances.   |
|        | Duration: 18 lessons  | Duration: 18 lessons  | Duration: 18 lessons  | Duration: 18 lessons   | Duration: 18 lessons   | Duration: 18 lessons   |





| Year 8 | Topic: Gothic Horror   | Topic: Cultural Celebration through Poetry  | Topic: Animal Farm  | Topic: Animal Farm  | Topic: Crime Writing   | Topic: Romeo and Juliet   |
|--------|--|---|---|---|--|---|
|        | Resources: shared PowerPoint, big ideas and key vocabulary, extract booklet  | Resources: shared<br>PowerPoint, big ideas and key<br>vocabulary, poetry anthology<br>booklet                   | Resources: shared PowerPoint, big ideas and key vocabulary, 'Animal Farm' novel   | Resources: shared PowerPoint, big ideas and key vocabulary, 'Animal Farm' novel   | Resources: shared PowerPoint, big ideas and key vocabulary, extract booklet        | Resources: shared PowerPoint, big ideas and key vocabulary, 'Romeo and Juliet' play script, filmed version, RSC website |
|        | Focus: Reading and analysing a range of gothic fiction from across the ages; inspired by these in their own descriptive writing. | Focus: Students develop wider perspectives, and analyse unseen poetry written in English from across the world. | Focus: Whilst reading and enjoying Orwell's famous allegory, students hone the skill of whole text analysis and practise the art of persuasion. | Focus: Whilst reading and enjoying Orwell's famous allegory, students hone the skill of whole text analysis and practise the art of persuasion. | Focus: Perfect the writer's craft by exploring a range of Victorian short stories. | Focus: Using drama approaches, students experience and explore 'big ideas' behind the Bard's most famous tragedy.       |
|        | Outcomes: Analytical and descriptive writing.  Duration: 18 lessons  | Outcomes: Analytical writing. Drafting and editing poetry.  Duration: 18 lessons                                | Outcomes: Persuasive speech, analytical writing.  Duration: 18 lessons  | Outcomes: Persuasive speech writing and delivery during 'mock trials', analytical writing.  Duration: 18 lessons                                | Outcomes: Drafting and editing narrative writing.  Duration: 18 lessons            | Outcomes: Analytical writing, writing play scripts, dramatic performances.  Duration: 18 lessons                        |
|        |  |   |   |   |  |   |





| Year 9 | Topic: The art of rhetoric  | Topic: Structure of stories  | Topic: Purple Hibiscus  | Topic: Purple Hibiscus   | Topic: Protest Poetry  | Topic: The Tempest   |
|--------|---|--|---|--|--|--|
|        | Resources: shared PowerPoint, big ideas and key vocabulary, extract booklet, YouTube website  | Resources: shared PowerPoint, big ideas and key vocabulary, short story anthology  | Resources: shared PowerPoint, big ideas and key vocabulary, 'Purple Hibiscus' novel, Chimamanda Ngozi Adichie website   | Resources: shared PowerPoint, big ideas and key vocabulary, 'Purple Hibiscus' novel, Chimamanda Ngozi Adichie website  | Resources: shared PowerPoint, big ideas and key vocabulary, poetry anthology, YouTube website  | Resources: shared PowerPoint, big ideas and key vocabulary, 'The Tempest' play script, filmed version, RSC website                         |
|        | Focus: An evaluative approach to the world's most famous speeches from key historical and contemporary figures. Students practise their own rhetoric. | Focus: Analyse how writers take you on a journey through the structure of their stories. Students emulate this through their own narratives. | Focus: Evaluation of the big ideas, writer's purpose and context across a whole modern seminal text. Practise bringing a world to life through descriptive writing. | Focus: Evaluation of the big ideas, writer's purpose and context across a whole modern seminal text.  Practise bringing a world to life through descriptive writing. | Focus: What constitutes a good poem? Students compare the impact of poems thematically, and explore the importance of delivery in their own poetic performances. | Focus: Using drama approaches, students explore 'big ideas' and develop evaluative writing inspired by the Bard's farewell to the theatre. |
|        | Outcomes: Analytical writing, persuasive writing and speech.  | Outcomes: Analytical and narrative writing   | Outcomes: Analytical and descriptive writing. Magazine article.   | Outcomes: Analytical and descriptive writing. Magazine article.  | Outcomes: Analytical writing. Poetry writing and delivery during 'slam poetry' event.  | Outcomes: Evaluative writing, dramatic performances.   |
|        | Duration: 18 lessons  | Duration: 18 lessons   | Duration: 18 lessons  | Duration: 18 lessons   | Duration: 18 lessons   | Duration: 18 lessons   |





| Year 10 | Topic: GCSE Literature paper 2: Blood Brothers  | Topic: Literature paper 2: 5 anthology poems: War   | Topic: GCSE Literature paper 1: Jekyll & Hyde   | Topic: Literature paper 2: 5 anthology poems: Romantics   | Topic: GCSE Language paper 2: Non-fiction  | Topic: Literature paper 2: 5 anthology poems: Identity and Unseen poetry  |
|---------|---|---|---|---|--|---|
|         | Resources: shared PowerPoint, big ideas and key vocabulary, image booklet, 'Blood Brothers' play script, filmed version, Seneca website.            | Resources: shared PowerPoint, big ideas and key vocabulary, image booklet, 'Power and Conflict' anthology booklet, YouTube website, Seneca website. | Resources: shared PowerPoint, big ideas and key vocabulary, image booklet, 'The Strange Case of Dr. Jekyll and Mr. Hyde' novella, Seneca website.                       | Resources: shared PowerPoint, big ideas and key vocabulary, image booklet, 'Power and Conflict' anthology booklet, YouTube website, Seneca website. | Resources: shared PowerPoint, AQA website.   | Resources: shared PowerPoint, big ideas and key vocabulary, image booklet, 'Power and Conflict' anthology booklet, YouTube website, Seneca website. |
|         | Focus: Are our lives controlled by nature or nurture? Willy Russell's 1980's musical explores this big idea, amongst many, in preparation for GCSE. | Focus: Using AQA poetry anthology, students evaluate and compare how a range of poems present ideas regarding power and conflict.                   | Focus: Have people only one side to their personality? Robert Louis Stevenson's Victorian gothic novella explores this big idea, amongst many, in preparation for GCSE. | Focus: Using AQA poetry anthology, students evaluate and compare how a range of poems present ideas regarding power and conflict.                   | Focus: Using non-fiction extracts, students perfect their comparative judgement and non-fiction writing abilities. | Focus: Using AQA poetry anthology, students evaluate and compare how a range of poems present ideas regarding power and conflict.                   |
|         | Outcomes: Analytical writing. Narrative writing.  | Outcomes: Analytical writing.  Non-fiction writing (newspaper and magazine articles).   | Outcomes: Analytical writing. Descriptive writing.  | Outcomes: Analytical and comparative writing. Non-fiction writing (letters).  | Outcomes: Analytical writing, non-fiction writing.   | Outcomes: Analytical and comparative writing  |
|         | Duration: 30 lessons  | Duration: 10 lessons  | Duration: 30 lessons  | Duration: 10 lessons  | Duration: 15 lessons   | Duration: 15 lessons  |





| Year 11 | Topic: GCSE Literature paper 2: Power and Conflict poetry anthology and Unseen poetry   | Topic: GCSE Language paper 1: Fiction  | Topic: Revise all topics   | Topic: Revise all topics   | Topic: Revise all topics   |
|---------|---|--|--|--|--|
|         | Resources: shared PowerPoint, big ideas and key vocabulary, image booklet, 'Power and Conflict' anthology booklet, YouTube website, Seneca website.   | Resources: shared PowerPoint, extract booklet, AQA website.  | Resources: All previous resources from GCSE course content.  | Resources: All previous resources from GCSE course content.  | Resources: All previous resources from GCSE course content.  |
|         | Focus: Using AQA poetry anthology, students evaluate and compare how a range of poems present ideas regarding power and conflict. Analytical skills are then transferred to a range of unseen poetry. | Focus: Using fiction extracts, students perfect their language, structure and evaluative skills alongside narrative and descriptive writing abilities. | Focus: Including academic reading and writing practise, revision strategies and examination techniques in preparation for the rigour needed during the examination season. | Focus: Including academic reading and writing practise, revision strategies and examination techniques in preparation for the rigour needed during the examination season. | Focus: Including academic reading and writing practise, revision strategies and examination techniques in preparation for the rigour needed during the examination season. |
|         | Outcomes: Analytical writing, comparative analysis.   | Outcomes: Analytical writing, narrative and descriptive writing  | Outcomes: Analytical writing, narrative and descriptive writing, non-fiction writing   | Outcomes: Analytical writing, narrative and descriptive writing, nonfiction writing  | Outcomes: Analytical writing, narrative and descriptive writing, non-fiction writing   |
|         | Duration: 30 lessons  | Duration: 15 lessons   | Duration: 18 lessons   | Duration: 18 lessons   | Duration: 18 lessons   |

