



	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7	<p>Topic: HISTORY SKILLS</p> <p>Resources: Text, articles and sources</p> <p>Focus: chronology, measuring time, using evidence, considering reliability</p> <p>Outcome: Developed history skills for future application</p> <p>Duration: 6 lessons</p>	<p>Topic: EVENTS THAT SHAPED ENGLAND: THE NORMANS</p> <p>Resources: Text, articles and sources</p> <p>Focus: Cause and Consequence</p> <p>Outcome: Significance skills and understanding of significant turning points. Literacy skills.</p> <p>Duration: 15 lessons</p>	<p>Topic: EVENTS THAT SHAPED ENGLAND: MEDIEVAL ENGLAND</p> <p>Resources: Text, articles and sources</p> <p>Focus: Change &amp; continuity. Medieval England – chaos and catastrophe?</p> <p>Outcome: Understanding and use of change and continuity concepts.</p> <p>Duration 6 lessons</p>	<p>Topic: Suffragettes</p> <p>Resources: Text, articles and sources</p> <p>Focus: Diversity &amp; difference the Suffragette fight.</p> <p>Outcome: Understanding of equality and diversity and source analysis.</p> <p>Duration: 12 lessons</p>	<p>Topic: World War 1</p> <p>Resources: Text, articles and sources</p> <p>Focus: Cause &amp; consequence – the turning points of WW1</p> <p>Outcome: Understanding of how WW1 shaped early 20<sup>th</sup> Century.</p> <p>Duration: 10 lessons</p>	<p>Topic: World War 1</p> <p>Resources: Text, articles and sources</p> <p>Focus: Cause &amp; Consequence the turning points of WW1</p> <p>Outcomes: Understanding of how WW1 shaped early 20<sup>th</sup> Century.</p> <p>Duration: 11 lessons</p>
Year 8	<p>Topic: Slavery &amp; Abolition</p> <p>Resources: Text, articles and sources</p> <p>Focus: Cause &amp; Consequence – the journey of a slave.</p> <p>Outcome: Ability to apply concept of cause and consequence.</p> <p>Duration: 12 lessons</p>	<p>Topic: Slavery &amp; Abolition</p> <p>Resources: Text, articles and sources</p> <p>Focus: Change and continuity, cause &amp; consequence – what led to abolition.</p> <p>Outcome: Developed understanding of cause &amp; consequence.</p> <p>Duration: 9 lessons</p>	<p>Topic: World War 1</p> <p>Resources: Text, articles and sources</p> <p>Focus: Cause &amp; consequence – the turning points of WW1</p> <p>Outcome: Understanding of how WW1 shaped early 20<sup>th</sup> Century.</p> <p>Duration: 15 lessons</p>	<p>Topic: Suffragettes</p> <p>Resources: Text, articles and sources</p> <p>Focus: Diversity &amp; difference the Suffragette fight.</p> <p>Outcome: Understanding of equality and diversity and source analysis.</p> <p>Duration: 12 lessons</p>	<p>Topic: World War 2</p> <p>Resources: Text, articles and sources</p> <p>Focus: Significance – turning points of WW2.</p> <p>Outcome: Students understanding of significance developed. Students develop ability to write extended answers.</p> <p>Duration 9 lessons</p>	<p>Topic: The Holocaust</p> <p>Resources: Text, articles and sources</p> <p>Focus: Diversity &amp; Difference – the Holocaust.</p> <p>Outcome: Development of understanding and use of concepts of diversity &amp; difference.</p> <p>Duration: 9 lessons</p>
Year 9	<p>Topic: The Rise of the Nazis: Dictatorship</p> <p>Resources: Text, articles and sources</p>	<p>Topic: THE RISE OF THE NAZIS: CONTROL &amp; OPPOSITION</p> <p>Resources: Text, articles and sources</p>	<p>Topic: THE RISE OF THE NAZIS: TOTAL WAR &amp; THE HOLOCAUST</p>	<p>Topic: THE PEOPLES HEALTH</p>	<p>Topic: THE PEOPLES HEALTH</p> <p>Resources: Text, articles and sources</p>	<p>Topic: REVISION SKILLS &amp; EXAM TECHNIQUES</p>



	<p>Focus: Dictatorship</p> <p>Outcome: Understanding of social unrest on politics and power.</p> <p>Duration: 12 lessons</p>	<p>Focus: Control &amp; Opposition</p> <p>Outcome: Knowledge of impact of propaganda and censorship.</p> <p>Duration: 9 lessons</p>	<p>Resources: Text, articles and sources</p> <p>Focus: Holocaust and impact of WW2 on Germany.</p> <p>Outcome: Developed understanding of Holocaust and consequences</p> <p>Duration: 9 lessons</p>	<p>Resources: Text, articles and sources</p> <p>Focus: Peoples health – Medieval and Early Modern Britain.</p> <p>Outcome: Development of chronology skills linked to key issues of people’s health.</p> <p>Duration: 9 lessons</p>	<p>Focus: People’s health – Victorian Britain.</p> <p>Outcome: Linking change and continuity to knowledge of people’s health.</p> <p>Duration: 7 lessons</p>	<p>Resources: Text, articles and sources</p> <p>Focus: Revision &amp; reflection on prior learning and knowledge retention.</p> <p>Outcomes: Developed understanding of metacognition and prior knowledge embedded</p> <p>Duration: 7 lessons</p>
Year 10	<p>Topic: THE PEOPLES HEALTH: PROGRESS OR CONTINUITY</p> <p>Resources: Text, articles and sources</p> <p>Focus: Link to prior learning on People’s health. Progress or Continuity.</p> <p>Outcome: Consolidation of prior knowledge and link to more current issues.</p> <p>Duration: 12 lessons</p>	<p>Topic: THE PEOPLES HEALTH: PROGRESS OR CONTINUITY</p> <p>Resources: Text, articles and sources</p> <p>Focus: Link to prior learning on People’s health. Progress or Continuity.</p> <p>Outcome: Consolidation of prior knowledge and link to more current issues.</p> <p>Duration: 12 lessons</p>	<p>Topic: DEPTH STUDY: THE ELIZABETHANS</p> <p>Resources: Text, articles and sources</p> <p>Focus: Complexity of Elizabethan issues.</p> <p>Outcome: Development of prior knowledge into increasing levels of complexity and understanding.</p> <p>Duration: 9 lessons</p>	<p>Topic: DEPTH STUDY: THE ELIZABETHANS</p> <p>Resources: Text, articles and sources</p> <p>Focus: Application of understanding</p> <p>Outcome: Students to apply current and prior knowledge and learning to development of exam skills</p> <p>Duration: 9 lessons</p>	<p>Topic: THE MAKING OF AMERICA</p> <p>Resources: Text, articles and sources</p> <p>Focus: Challenges facing America</p> <p>Outcome: Knowledge of challenges and the competing visions of different groups in America.</p> <p>Duration: 7 lessons</p>	<p>Topic: THE MAKING OF AMERICA</p> <p>Resources: Text, articles and sources</p> <p>Focus: Challenges facing America</p> <p>Outcome: Knowledge of challenges and the competing visions of different groups in America.</p> <p>Duration: 7 lessons</p>
Year 11	<p>Topic: THE MAKING OF AMERICA</p> <p>Resources: Text, articles and sources</p>	<p>Topic: HISTORY AROUND US: LEVANT</p> <p>Resources: Text, articles and sources</p>	<p>Topic: THE MAKING OF AMERICA</p> <p>Resources: Text, articles and sources</p>	<p>Topic: REVISION</p> <p>Resources: Text, articles and sources</p>	<p>Topic: REVISION</p> <p>Resources: Text, articles and sources</p>	



# History Curriculum Overview

	<p>Focus: Challenges facing America</p> <p>Outcome: Knowledge of challenges and the competing visions of different groups in America.</p> <p>Duration: 12 lessons</p>	<p>Focus: Local History</p> <p>Outcome: Knowledge and appreciation of local history and community.</p> <p>Duration: 9 lessons</p>	<p>Focus: Challenges facing America</p> <p>Outcome: Knowledge of challenges and the competing visions of different groups in America.</p> <p>Duration: 7 lessons</p>	<p>Focus: Prior learning, appreciation, vocabulary</p> <p>Outcome: Retained knowledge and appreciation for GCSE and beyond.</p> <p>Duration: 9 lessons</p>	<p>Focus: Knowledge recall, history and literacy skills.</p> <p>Outcome: Metacognition, long term learning to link to KS5</p> <p>Duration: 7 lessons</p>	
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