



Dream, Believe, Persevere, Achieve

Student Behaviour Policy Covid 19 Amendment



**Truro and Penwith
Academy Trust**

Aims:

- To provide high quality on-site education and pastoral support for all students, full time, from September 2020.
- To provide a Covid-secure school for all members of the school community by effective operational leadership and management of the school.
- To re-establish positive relationships, school ethos, expectations and routines.
- To re-establish our school ethos and sense of community, respecting space and social distancing.
- To emphasise clear behaviour expectations and a Covid-secure classroom protocol to support both staff and students.

Changes to our current Behaviour Policy:

- Students will be seated forward facing in rows where possible.
- Strict seating plans will be in place in all lessons where possible.
- Students need to attend lessons in full school uniform and with the correct equipment ready to learn.
- Students will sanitise their hands on entry and exit to classrooms.
- Students will be located in Year group 'bubbles' and must stay within their 'bubble'.
- Students will use Year group 'bubble' toilets and will be allowed to use the toilet during lessons 'one at a time'.
- Students are asked to respect the 1m social distancing rule and where possible remain 2m away from staff and teachers.
- Students are not allowed to enter the teachers 'safe space' 2m around the desk.

Behaviour Policy Covid Amendments:

WARN:

- A clear **warning** will be given to a student if they are disrupting the lesson or affecting the learning of others.
- Teachers must use the word '**Warning**' so that the student is clear about the sanction.
- 1 behaviour point will be logged on SIMS by the class teacher – the student will be supported and asked to improve their behaviour.

REMOVE:

- If the behaviour does not improve and the student is unable to fully engage in the lesson and follow the teachers instruction after being warned then the student will be **removed** from the lesson.
- The teacher will email '**On call**' and a member of the pastoral team will collect the student and take them to finish the lesson in the Inclusion Room. Support will be offered to the student and a discussion about their behaviour will take place.

- 1 behaviour point will be logged by the class teacher for – **REMOVE.**
- The student will have the opportunity to complete the classwork and attend the next lesson if their behaviour improves and they work well in the Inclusion Room.
- HOY – will call home on that day to inform parents that their child has been removed from a lesson.
- The aim is for the student to address and reflect on their behaviour and attend normal lesson for the remainder of that day.

Further Sanctions:

2 x removal from a lesson on one day:

- Lunchtime detention and remaining in the Inclusion Room for the rest of the day - Parent contacted by phone or email by the HOY.

3 x removal from a lesson:

- 1 hour detention after school – parent phone call/meeting by HOY.

5 x removal from a lesson – Serious Sanction

- Individual students will be discussed with Mrs Crawley and Mr Terris.
- FTE
- Behaviour Contract
- SEND support
- Outside agency support

Behaviour stages in our policy will remain – **stages 1 – 6.** Tutors and HOY will continue to track and monitor students behaviour points.

Our most vulnerable students have risk assessments and a key teacher to work with. Provision has been put into place for these students if they are not coping with the return to school.

Our student welfare team are on hand to support the wellbeing of our students and can offer 1:1 intervention and support.

R. Terris
Assistant Headteacher