



Home Learning Curriculum: Year 9 – for 2 weeks beginning Monday 27th April and Monday 4th May

To support your child home learning, we have designed the following curriculum. This is based on students recapping previous taught knowledge from the year to ensure a secure understanding of the foundation learning for each subject. The curriculum has been sequenced so that topics are carefully interleaved and revisited. We have been careful only to include a small amount of new content where appropriate.

The timetable includes 30 minutes of the following subjects and can be completed in the morning with appropriate breaks: English / Maths / Science / PE / Option Subject. Details for each lesson are on ShowMyHomework.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 30 Minutes	<p>Week 1 Mr Cassidy Algebra (Seneca)</p> <p>Mrs Lawry Factors and Multiples (Seneca)</p> <p>Mrs Smith Rounding (Maths Watch)</p>	<p>Week 1 Mr Cassidy Substitution (Maths Watch)</p> <p>Mrs Lawry Simplifying fractions (Maths Watch)</p> <p>Mrs Smith Estimation (Seneca and Manga High)</p>	<p>Week 1 Mr Cassidy Expanding Brackets (Maths Watch)</p> <p>Mrs Lawry Adding and subtracting fractions (Maths Watch)</p> <p>Mrs Smith Negative number (Maths Watch and Manga High)</p> <p>Week 2</p>	<p>Week 1 Mr Cassidy Factorising (Maths Watch)</p> <p>Mrs Lawry Adding and subtracting mixed numbers (Maths Watch)</p> <p>Mrs Smith BIDMAS and place value (Seneca and Maths Watch)</p>	<p>Week 1 Mr Cassidy Inequalities (Maths Watch)</p> <p>Mrs Lawry Adding and subtracting fractions review (Manga High)</p> <p>Mrs Smith Multiplying and dividing by powers of</p>

	<p>Week 2 Mr Cassidy Solving equations and inequalities (Seneca)</p> <p>Mrs Lawry Multiply and Divide fractions (Maths Watch)</p> <p>Mrs Smith Add and subtract decimals (Maths Watch)</p>	<p>Week 2 Mr Cassidy Solving equations (Maths Watch)</p> <p>Mrs Lawry Multiplying and dividing mixed numbers (Maths Watch)</p> <p>Mrs Smith Multiply and divide decimals (Maths Watch and Manga High)</p>	<p>Mr Cassidy Sequences (Seneca)</p> <p>Mrs Lawry Mixed Fractions (Seneca)</p> <p>Mrs Smith Fraction of an amount (Maths Watch and Manga High)</p>	<p>Week 2 Mr Cassidy Linear and quadratic graphs (Seneca)</p> <p>Mrs Lawry Multiplying and dividing fractions review (Manga High)</p> <p>Mrs Smith Improper fractions (Seneca and Manga High)</p>	10 (Maths Watch)
English 30 Minutes	<p>Week 1: Seneca AQA English Language standardised assessments revision task</p> <p>Week 2: Reading comprehension task - fiction</p>	<p>Week 1: Reading comprehension task – fiction</p> <p>Week 2: reading comprehension task – non-fiction</p>	<p>Week 1: Creative writing task</p> <p>Week 2: non-fiction writing task</p>	<p>Week 1: Reading comprehension task – fiction</p> <p>Week 2: reading comprehension task – non-fiction</p>	<p>Week 1: Creative writing task</p> <p>Week 2: non-fiction writing task</p>
PE 30 Minutes	<p>Joe Wicks live at 9am: https://www.youtube.com/</p>	<p>Fitness: https://www.fitnessblender.com/videos</p>	<p>Joe Wicks live at 9am: https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ</p>	<p>Fitness: https://www.fitnessblender.com/videos</p>	<p>Joe Wicks live at 9am: https://www.youtube.com/channel/UCAxW1</p>

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Break 30 Minutes					
Science 30 Minutes	Tassomai daily goal plus bonus goals	Week 1: Biology Cell Division Revision Week 2: Chemistry Bonding Review	Tassomai daily goal plus bonus goals	Week 1: Biology Cell Division Quiz Week 2: Chemistry Bonding Quiz	Tassomai daily goal plus bonus goals
Option 30 Minutes	Option: Art/DT/ Music/Geography	Option: History/Drama/Food	Option: French/Music/Computer Science/BTEC Sport	Option: French/History/Science	RE To develop an understanding of what happened after Jesus was crucified & why this is important for Christians.
	Art: Landscapes – Week1: Research 2nd landscape artist information/analysing artwork. Produce a copy of their artwork. Week 2: Digital photography-series landscape photographs.	History: Top 10 facts of the day-learn, test, prioritise with explanation and develop	French: Week 1 - Revision “Town, Past tense”. Complete 6 tasks on Seneca (link on SMHW). Week 2 - Revision “School, Future tense”. Complete 6 tasks on Seneca (link on SMHW).	French: Week 1 - Revision “Town, Past tense”. Complete 6 tasks on Seneca (link on SMHW). Week 2 - Revision “School, Future tense”. Complete 6 tasks on Seneca (link on SMHW).	
	DT: Week 1 - Energy Generation. Week 2 – Design Strategies.	Drama: BBC Bitesize	Music: Week 1: Extended Response Questions Week2:	History: Top 10 facts of the day-learn, test, prioritise with explanation and develop	

			AOS3: Rhythms of the World - Greek Folk Music Preparation	
	<p>Music: Week 1: Extended Response Questions Week2: AOS3: Rhythms of the World - Greek Folk Music Preparation</p>	<p>Food: Week 1 & 2 - Food Nutrition & Health – Fats.</p>	<p>Computer Science: Week 1 Mrs Smith Topic – CPU (Google Classroom)</p> <p>Week 2 Mrs Smith Topic – Ram and Rom (Google Classroom)</p>	<p>Science: Seneca Task</p>
	<p>Geography: Reading ahead using SENECA- 6.1 Resource Management.</p> <p>Diagrams in Geography: Demonstrate Coastal Management: Soft Engineering</p>		<p>BTEC Sport: Unit 2 Sport Learning Aim A – Understand the rules , regulations and scoring systems for two selected sports</p>	

Please feel free to adapt the timings as necessary. You could do 9-12, 10-1, or split it over the day.

Parent Information

All staff remain contactable through their emails or through enquiries@cape.cornwall.sch.uk

Home Learning Resource guide and staff contact details can be found at: <https://cape.cornwall.sch.uk/home-learning-resources>

Mathematics Year 9 - Over the next two weeks students will be completing past topics through the use of Maths Watch, Seneca, Google Classroom and a new Maths online resource called Manga High. All the details for the work and how to log in to Manga High are on show my homework. If your child has any problems accessing the work please contact their Maths teacher.

English Year 9 - In the first week, students will begin to explore the key skills needed for AQA English Language Paper 1 - Explorations in creative reading and writing. In the second week, work will focus on AQA Language Paper 2 - Writers' viewpoints and perspectives.

Science Year 9 - Over the next two weeks students will be reviewing previous topics through the use of Tassomai, an online revision program which uses an intelligent algorithm to learn their strengths and knowledge gaps, and tailors quizzes to suit each individual. In addition to this general revision using Tassomai, we'll be using a range of resources to explore two topics in greater depth: Cell Division in week 1 followed by Chemical Bonding in week 2. Detailed instructions will be provided via Show My Homework.

French Year 9- For the first week students will be revising vocabulary and structures on the topic "Home", as well as "past tense" grammar. The second week's work will be revising vocabulary and structures on the topic "School", as well as "future tense" grammar. All details will be on SMHW.

Year 9 History – Mr Garland - Week 1. Find out the early life and personality of Anne Frank. Week 2. Explain how she hid from the Nazis and died. Greater detail and clues to be shown on SMHK.

Geography Year 9 - In the first week, students will be reading ahead using SENECA- 6.1 Resource Management. In the second week, students will explore diagrams in Geography to help demonstrate their understanding of coastal management and soft engineering

Drama Year 9 - Over the following two weeks, students will use BBC Bitesize to develop their understanding of the OCR drama GCSE. Students need to watch the short videos, read the information and make notes on a number of key aspects, before

completing the quizzes to test their understanding. Links to the lessons will be available on SMHW.

<https://www.bbc.co.uk/bitesize/examspecs/zbpwd6f>

Art Year 9 Landscapes project - Researching landscape artists (A01) -developing the ability to use informed research to develop creativity – 1) Development of analysis and interpretation of artworks - this may be with a combination of images 2) produce studies of chosen landscape artists using a media that best fits the artist's work. 3) Analyse process /LINKS to artist's characteristics using opinion & discussing KS4 - Specific Topic Research

DT – Year 9 - Pupils are working on tasks, to help create revision resources, to set topics. Each topic has a quick test quiz, as well as additional question sheets, which are accessible through the 'Collins Ebooks', (guidance given of SMH).further development and intentions.

Food Year 9 - Specific Topic Research. I have also uploaded recipe cards that would've been scheduled. (It is stated they are optional) Pupils are working on tasks, to help create revision resources, to set topics. Each topic has quizzes as well as extended questions sheets, which are accessible through the 'Illuminate Digital'

Home Learning Optional Afternoon Curriculum: 27th April – 8th May

The afternoon is free for you to use as you wish. Below are some suggested activities that you may wish to use:

Mr Raby	Astronomy: Make a moon diary, sketching the phases of the moon and charting the times it rises and sets each day. You could do this via observation, or for a little more challenge, perhaps look up a lunar calendar online and then compare how accurate the predicted times of moon rise/set are with your actual observations. Can you explain the differences?
Mrs Smith	Typing club for every student - The link is https://cape-cornwall.typingclub.com/ All students will need to login using the following details: Username - their school computer username Password - cape
Mr Cassidy	Numeracy challenge Please click on the link below to access the numeracy challenge. Winners will be announced on Monday 11th May. Good luck! https://forms.gle/2Z1JLtPbZvoU69YA7
Mr Gapp	Try the playing card exercise challenge https://www.verywellfit.com/how-to-use-playing-cards-to-create-a-workout-routine-85990
Mrs Beamish	Art Activity: Doodling with your toes! Place your foot on top of a scrap piece of paper- place a pencil between your big toe and your 'index' toe – (arms behind your back ! no hands!) Draw a member of your family /pet!
Mrs Bourne	Learn any new language - (including Japanese, Spanish, etc) on Duolingo which is a free language learning app: https://www.duolingo.com/
Mr Garland and Mrs McKinnel	Create a historical record/ time capsule: activity where pupils put together bits of news, photos, diary entries or letters that they would use to give future generations a sense of what things are like at the moment. Physical documents or objects only, based on the idea that our form of technology may not be accessible in the future (gives them a break from the computer or phone)? https://www.wikihow.com/Create-a-Time-Capsule
Miss Rushbury	Read – choose a book, read it and write a book review to share with your peers – you might like to use Audible, the online audiobook website, if you can't get hold of a physical book: https://stories.audible.com/start-listen
	Compete in a writing competition , for example: https://www.orwellfoundation.com/the-orwell-youth-prize/2018-youth-prize/future-orwell-youth-prize-2020-2/
Miss Long	Kahoot Friday Quiz online Miss Long has put the PIN number on ShowMy Homework

