



Home Learning Curriculum: Year 8 – for 2 weeks beginning Monday 11th May – Friday 22nd May

To support your child home learning, we have designed the following curriculum. This is based on students recapping previous taught knowledge from the year to ensure a secure understanding of the foundation learning for each subject. The curriculum has been sequenced so that topics are carefully interleaved and revisited. We have been careful only to include a small amount of new content where appropriate.

The timetable includes 30 minutes of the following subjects and can be completed in the morning with appropriate breaks: English / Maths / Science / PE / Option Subject.

Week beginning 11 th May	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 30 Minutes	Mrs Smith Introduction to data (Google Classroom and Seneca) Mrs Lawry Area of rectangles and triangles (Manga High)	Mrs Smith Finding the mode (Corbett Maths and Manga High) Mrs Lawry Area of compound shapes (Manga High)	Mrs Smith Finding the median (Corbett Maths and Manga High) Mrs Lawry Perimeter of shape 1 (Manga High)	Mrs Smith Finding the mean (Corbett Maths and Manga High) Mrs Lawry Perimeter of shape 2 (Manga High)	Mrs Smith Finding the range (Corbett Maths and Manga High) Mrs Lawry Area and perimeter review (Seneca)
English 30 Minutes	Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.c	Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.c	Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.co.u	Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.co.u	Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.co.u

	o.uk/bitesize/topics/zfwpd6f critical reading – how to investigate language in non-fiction texts	o.uk/bitesize/topics/zfwpd6f critical reading – how to investigate structure in non-fiction texts	k/bitesize/topics/zfwpd6f critical reading – how to compare non-fiction texts	k/bitesize/topics/zfwpd6f non-fiction writing – how to build an argument	k/bitesize/topics/zfwpd6f non-fiction writing – how to write an essay
PE 30 Minutes	Joe Wicks live at 9am: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Fitness: https://www.fitnessblender.com/videos	All Move: Olympic style games, document will be added to SMHW	Yoga: https://www.youtube.com/watch?v=6Ekep9GqvaM https://www.youtube.com/watch?v=U0ABu90Bivc	Just Dance: https://www.youtube.com/watch?v=YIYx83VOGGs https://www.youtube.com/watch?v=v3qKbi1QWSw
Break 30 Minutes					
Science 30 Minutes	Tassomai daily goal plus bonus goals	Fantastic Physics	Tassomai daily goal plus bonus goals	Fantastic Physics	Tassomai daily goal plus bonus goals
Option 30 Minutes	History Find and describe an example of Nazi propaganda. Mention: message, purpose, audience, writing, what it makes you feel and use of colour.	Geography Students will read ahead and study the topic of Glaciers. SENECA 7.1 Overview of Glaciers & How They Work 7.2 Glacial Landforms	French Revision “Numbers and connectives”. Complete 3 tasks on Seneca (link on SMHW). Then complete quiz on all previous topics on SMHW.	Creative - D&T - Design Challenge	RE –Judaism 2

Week beginning 18th May	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 30 Minutes	<p>Mrs Smith Mixture of averages (Maths Watch)</p> <p>Mrs Lawry Adding and subtracting numbers (Seneca)</p>	<p>Mrs Smith Averages from grouped data 1 (Google Classroom, Maths Watch and Manga High)</p> <p>Mrs Lawry Multiplying and dividing numbers (Seneca)</p>	<p>Mrs Smith Averages from grouped data 2 (Maths Watch)</p> <p>Mrs Lawry Adding and subtracting with negative numbers (Maths Watch)</p>	<p>Mrs Smith Revision of data and averages (Seneca)</p> <p>Mrs Lawry Multiplying and dividing with negative numbers (Maths Watch)</p>	<p>Mrs Smith Topic Review (Google Classroom)</p> <p>Mrs Lawry Negative numbers review (Manga High)</p>
English 30 Minutes	<p>Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.co.uk/bitesize/topics/zfwpd6f</p> <p>non-fiction writing – how to write an introduction to an essay</p>	<p>Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.co.uk/bitesize/topics/zfwpd6f</p> <p>non-fiction writing – how to write a conclusion for an essay</p>	<p>Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.co.uk/bitesize/topics/zfwpd6f</p> <p>non-fiction writing – how to persuade a reader</p>	<p>Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.co.uk/bitesize/topics/zfwpd6f</p> <p>non-fiction writing – how to write a speech</p>	<p>Exploring non-fiction texts: Completing KS3 BBC Bitesize lesson https://www.bbc.co.uk/bitesize/topics/zfwpd6f</p> <p>non-fiction writing – how to write a formal letter</p>
PE 30 Minutes	<p>Joe Wicks live at 9am: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Fitness: https://www.fitnessblender.com/videos</p>	<p>All Move: Olympic style games, document will be added to SMHW</p>	<p>Yoga: https://www.youtube.com/watch?v=6Ekep9GqvaM https://www.youtube.com/watch?v=U0ABu90Bivc</p>	<p>Just Dance: https://www.youtube.com/watch?v=YIYx83VOGGs https://www.youtube.com/watch?v=v3qKbi1QWSw</p>

Break 30 Minutes					
Science 30 Minutes	Tassomai daily goal plus bonus goals	Investigating Sun and Shadows 1	Tassomai daily goal plus bonus goals	Investigating Sun and Shadows 2	Tassomai daily goal plus bonus goals
Option 30 Minutes	History Year 8. Find and describe an example of British propaganda. Mention purpose, message, audience, writing, what it makes you feel and colour.	Geography Students will recap prior knowledge of Tectonic Hazards using SENECA 8.1 Continental Drift & Plate Tectonics, 8.2 Earthquakes 8.3 Volcanoes	French Revision "Food and ordering at a restaurant". Complete 5 tasks on Seneca (link on SMHW).	Creative - D&T - Design Challenge	RE -Judaism 3

Please feel free to adapt the timings as necessary. You could do 9-12, 10-1, or split it over the day.

All staff remain contactable through their emails or through enquiries@cape.cornwall.sch.uk

Home Learning Resource guide and staff contact details can be found at: <https://cape.cornwall.sch.uk/home-learning-resources>

Parent information

Maths	Over the next two weeks students will be completing past topics through the use of Maths Watch, Seneca, Google Classroom, Corbett Maths and a new Maths resource called Manga High. All the details for the work and how to login in to Manga High are on show my homework. If your child has any problems accessing the work please contact their Maths teacher.
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English	Over the next two weeks, students will explore non-fiction texts, making their own notes on critical reading and fictional writing. They will need to complete the specified daily lesson on BBC Bitesize for each element, including taking the end of topic quizzes. More information will be available on Show My Homework.
Science	Over these two weeks students will continue reviewing previous topics through the use of Tassomai, an online revision program which uses an intelligent algorithm to learn their strengths and knowledge gaps, and tailors quizzes to suit each individual. In addition to this, we'll be bringing a more practical focus into our activities, first with Fantastic Physics, followed by creating a traditional sundial by investigating sun and shadows.
History	Over the next two weeks, students will complete the following tasks: Week 1. Churchill Quotes. The class will explain two Churchill quotes and then try to find and explain their own famous quotes from History. Week 2 Churchill leader. The class will list the characteristics of a good leader and then decide whether Churchill was one. Greater detail to be shown on SMHK.
Geography	In week one, students will study the topic of glaciers on Seneca, looking at how they work. In the second week, students will recap and revise their prior knowledge of tectonic hazards using Seneca.
French	For the first week students will be revising vocabulary of "Numbers and connectives". They will then complete a quiz on all the topics previously studied in Year 8. The second weeks work will be revising vocabulary and structures on the topic "Food and ordering at a restaurant". All details will be on SMHW.
Creative	Learning about and implement different design strategies. Pupils will be tasked to create everyday objects, but with the challenge of making them truly unique. If they are able to, as well as designing, they will need to create models of their developed products.
RE	Please read the information on Judaism on the following two web pages and answer the questions https://www.bbc.co.uk/bitesize/guides/z6xw7p3/revision/1 https://www.bbc.co.uk/bitesize/guides/z6xw7p3/revision/2
PE	Students will have the option to complete a range of exercises throughout the week including dance, a variety of fitness and yoga in order to stay active.

Home Learning Optional Afternoon Curriculum: Monday 11th May – Friday 22nd May

The afternoon is free for you to use as you wish. Below are some suggested activities that you may wish to use:

Mr Raby	<p>Learn a new bird song each day! There are many free smartphone apps out there which have samples of common bird songs. Download one of these apps and then pick a different bird each day to learn the calls. Spend some time listening to the calls, then head into the garden or to an open window and start listening! Good birds to start with are robins, sparrows, pigeons and perhaps several types of gulls!</p>
Mrs Smith	<p>Typing club for every student - The link is https://cape-cornwall.typingclub.com/ All students will need to login using the following details: Username - their school computer username Password - cape</p>
Mr Cassidy	<p>Numeracy challenge Please click on the link below to access the numeracy challenge. Winners will be announced on Monday 1st June. Good luck! https://forms.gle/h2UqUbahVNpB2buRA</p>
Mr Gapp	<p>Come up with a cool garden/house game that you can play and post a comment through SMHW</p>
Mrs Beamish	<p>Set up a Still life grouping on a table – sit some people around it – could be just 2 people! Each draw it - taking 5mins – then pass it on to the next person to continue! Everyone adding to it!</p>
Mrs Bourne	<p>Learn any new language - (including Japanese, Spanish, etc) on Duolingo which is a free language learning app: https://www.duolingo.com/</p>
Mr Garland and Mrs McKinnell	<p>VE Day activity – choose an activity from the list of options created to celebrate the 75th anniversary. The list is on show my homework</p>
Miss Rushbury	<p>Read – choose a book, read it and write a book review to share with your peers – you might like to use Audible, the online audiobook website, if you can't get hold of a physical book: https://stories.audible.com/start-listen</p>
	<p>Compete in a writing competition, for example: https://www.orwellfoundation.com/the-orwell-youth-prize/2018-youth-prize/future-orwell-youth-prize-2020-2/</p>
Miss Long	<p>Kahoot Friday Quiz online Miss Long has put the PIN number on ShowMy Homework</p>
Mr Jones	<p>Cooking – recipe slips are being uploaded to SMH regularly, if it is possible, it would be a fantastic opportunity for pupils to develop practical skills. Any practical tasks carried out, please do let us know.</p>

