



### Home Learning Curriculum: Year 7 – for 2 weeks beginning Monday 27<sup>th</sup> April and Monday 4<sup>th</sup> May

To support your child home learning, we have designed the following curriculum. This is based on students recapping previous taught knowledge from the year to ensure a secure understanding of the foundation learning for each subject. The curriculum has been sequenced so that topics are carefully interleaved and revisited. We have been careful only to include a small amount of new content where appropriate.

The timetable includes 30 minutes of the following subjects and can be completed in the morning with appropriate breaks: English / Maths / Science / PE / Option Subject. Details for each lesson are on ShowMyHomework.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 30 Minutes	<p><b>Week 1</b> Mr Cassidy Multiplying decimals (Maths Watch)</p> <p>Mrs Lawry Place value (Maths Match)</p> <p><b>Week 2</b> Mr Cassidy Powers and roots (Maths Watch)</p> <p>Mrs Lawry</p>	<p><b>Week 1</b> Mr Cassidy Dividing decimals (Maths Watch)</p> <p>Mrs Lawry Place value, factors and multiples (Seneca)</p> <p><b>Week 2</b> Mr Cassidy Working with indices (Maths Watch)</p> <p>Mrs Lawry</p>	<p><b>Week 1</b> Mr Cassidy BIDMAS (Maths Watch)</p> <p>Mrs Lawry Multiply and divide by powers of 10 (Maths Watch)</p> <p><b>Week 2</b> Mr Cassidy Standard Form (Maths Watch)</p>	<p><b>Week 1</b> Mr Cassidy HIGHEST Common Factor (Maths Watch)</p> <p>Mrs Lawry Operations (Seneca)</p> <p><b>Week 2</b> Mr Cassidy Standard Form and BIDMAS review (Manga High)</p> <p>Mrs Lawry</p>	<p><b>Week 1</b> Mr Cassidy Lowest Common Multiple (Maths Watch)</p> <p>Mrs Lawry Factors and multiples review (Manga High)</p>

	Units (Seneca)	Rounding (Maths Watch)	Mrs Lawry Rounding (Seneca)	Estimation and rounding review (Manga High)	
English 30 Minutes	<b>Week 1:</b> Read and complete the comprehension questions for the short story: <i>A Lamb to the Slaughter</i>  <b>Week 2:</b> Read and complete the comprehension questions for the <i>Malala</i> extract	<b>Week 1:</b> Creative writing task  <b>Week 2:</b> non-fiction writing task	<b>Week 1:</b> Read and complete the comprehension questions for the short story: <i>The Landlady</i>  <b>Week 2:</b> Read and complete the comprehension questions for the <i>Malala</i> extract	<b>Week 1:</b> Creative writing task  <b>Week 2:</b> non-fiction writing task	<b>Week 1:</b> Creative writing task – editing & improving  <b>Week 2:</b> Non-fiction writing task – editing & improving
PE 30 Minutes	Joe Wicks live at 9am: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	Fitness: <a href="https://www.fitnessblender.com/videos">https://www.fitnessblender.com/videos</a>	Joe Wicks live at 9am: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>	Fitness: <a href="https://www.fitnessblender.com/videos">https://www.fitnessblender.com/videos</a>	Joe Wicks live at 9am: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
Break 30 Minutes					
Science 30 Minutes	Tassomai daily goal plus bonus goals	<b>Week 1:</b> Backyard Biology (1/2) <b>Week 2:</b> Kitchen Chemistry (1/2)	Tassomai daily goal plus bonus goals	<b>Week 1:</b> Backyard Biology (2/2) <b>Week 2:</b> Kitchen Chemistry (2/2)	Tassomai daily goal plus bonus goals
Option 30 Minutes	History Write a list of instructions for how	Geography Reading ahead using SENECA- 6. Coasts	French: <b>Week1:</b> Revision “Where I live”.	Creative <b>Music Lesson 1 &amp; 2</b> Careers in music	RE - Read the story of Buddha – Then create a storyboard

	to attack a Motte and Bailey castle. Include your tier 3 vocab from last week. Try to complete the challenge task	Case Studies in Geography: Demonstrate information about an earthquake we have studied.	Complete 3 tasks on Seneca. (Link on SMHW). Then complete quiz on SMHW <b>Week 2:</b> Revision "Where I live". Complete sets of vocabulary on quizlet (Link on SMHW). Then complete quiz on SMHW		of Buddhas life. Add what Buddha found along the journey
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*Please feel free to adapt the timings as necessary. You could do 9-12, 10-1, or split it over the day.*

All staff remain contactable through their emails or through enquiries@cape.cornwall.sch.uk

Home Learning Resource guide and staff contact details can be found at: <https://cape.cornwall.sch.uk/home-learning-resources>

### **Parent information**

#### Mathematics Year 7

Over the next two weeks students will be completing past topics through the use of Maths Watch, Seneca and a new Maths online resource called Manga High. All the details for the work and how to log in to Manga High are on show my homework. If your child has any problems accessing the work please contact their Maths teacher.

English Year 7: In the first week, students will read a selection of short stories and answer comprehension questions, before writing a short story of their own. In the second week, students will explore a range of non-fiction texts before writing their own blog post.

### Science: Year 7

Over the next two weeks students will be reviewing previous topics through the use of Tassomai, an online revision program which uses an intelligent algorithm to learn their strengths and knowledge gaps, and tailors quizzes to suit each individual. In addition to this, we'll be bringing a more practical focus into our activities, first exploring ecology close to home with Backyard Biology, followed by discovering a little Kitchen Chemistry in the second week.

History Year 7: In week 1 pupils will be recapping their knowledge of Norman castles. They will write a list of instructions for how to attack a Motte and Bailey castle. In week 2 pupils will be looking at lifestyle and living conditions in Medieval times. All the details are on Show My Homework.

Geography Year 7: During week 1, students will read ahead using SENECA- 6. Coasts. In week, students will explore case studies in Geography: Demonstrate information about an earthquake we have studied.

French Year 7: For the first week, pupils will be revising the topic of 'Where I live' and completing vocabulary exercises based on this. The second week, pupils will continue consolidating the vocabulary from this topic and complete a quiz.

The afternoon is free for you to use as you wish. Below are some suggested activities that you may wish to use:

### Home Learning Optional Afternoon Curriculum: 27th April – 8th May

Mr Raby	<b>Astronomy:</b> Make a moon diary, sketching the phases of the moon and charting the times it rises and sets each day. You could do this via observation, or for a little more challenge, perhaps look up a lunar calendar online and then compare how accurate the predicted times of moon rise/set are with your actual observations. Can you explain the differences?
Mrs Smith	<b>Typing club for every student</b> - The link is <a href="https://cape-cornwall.typingclub.com/">https://cape-cornwall.typingclub.com/</a> All students will need to login using the following details: Username - their school computer username Password - cape
Mr Cassidy	<b>Numeracy challenge</b> Please click on the link below to access the numeracy challenge. Winners will be announced on Monday 11th May. Good luck! <a href="https://forms.gle/2Z1JLTPbZvoU69YA7">https://forms.gle/2Z1JLTPbZvoU69YA7</a>
Mr Gapp	<b>Try the playing card exercise challenge</b> <a href="https://www.verywellfit.com/how-to-use-playing-cards-to-create-a-workout-routine-85990">https://www.verywellfit.com/how-to-use-playing-cards-to-create-a-workout-routine-85990</a>
Mrs Beamish	<b>Art Activity:</b> Doodling with your toes! Place your foot on top of a scrap piece of paper- place a pencil between your big toe and your 'index' toe – (arms behind your back ! no hands!) Draw a member of your family /pet!
Mrs Bourne	<b>Learn any new language</b> - (including Japanese, Spanish, etc) on Duolingo which is a free language learning app: <a href="https://www.duolingo.com/">https://www.duolingo.com/</a>
Mr Garland and Mrs McKinnel	<b>Create a historical record/ time capsule:</b> activity where pupils put together bits of news, photos, diary entries or letters that they would use to give future generations a sense of what things are like at the moment. Physical documents or objects only, based on the idea that our form of technology may not be accessible in the future (gives them a break from the computer or phone)? <a href="https://www.wikihow.com/Create-a-Time-Capsule">https://www.wikihow.com/Create-a-Time-Capsule</a>
Miss Rushbury	<b>Read</b> – choose a book, read it and write a book review to share with your peers – you might like to use Audible, the online audiobook website, if you can't get hold of a physical book: <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a>
	<b>Compete in a writing competition</b> , for example: <a href="https://www.orwellfoundation.com/the-orwell-youth-prize/2018-youth-prize/future-orwell-youth-prize-2020-2/">https://www.orwellfoundation.com/the-orwell-youth-prize/2018-youth-prize/future-orwell-youth-prize-2020-2/</a>
Miss Long	<b>Kahoot Friday Quiz online</b> Miss Long has put the PIN number on ShowMy Homework

