



Home Learning Curriculum: Year 8 - for 2 weeks beginning Monday 27th April and Monday 4th May

To support your child home learning, we have designed the following curriculum. This is based on students recapping previous taught knowledge from the year to ensure a secure understanding of the foundation learning for each subject. The curriculum has been sequenced so that topics are carefully interleaved and revisited. We have been careful only to include a small amount of new content where appropriate.

The timetable includes 30 minutes of the following subjects and can be completed in the morning with appropriate breaks: English / Maths / Science / PE / Option Subject. Details for each lesson are on ShowMyHomework.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 30 Minutes	<p>Week 1 Mrs Smith Properties of circles (Google Classroom, Maths Watch and Manga High)</p> <p>Mrs Lawry Naming Angles (Maths Watch)</p> <p>Week 2 Mrs Smith Bar charts (Maths Watch and Manga High)</p>	<p>Week 1 Mrs Smith Circumference of a circle 1 (Maths Watch)</p> <p>Mrs Lawry Geometry – Key concepts (Seneca)</p> <p>Week 2 Mrs Smith Pie charts (Manga High)</p>	<p>Week 1 Mrs Smith Circumference of a circle 2 (Maths Watch and Manga High)</p> <p>Mrs Lawry Measuring angles (Maths Watch)</p> <p>Week 2 Mrs Smith Scatter diagrams (Maths Watch and Manga High)</p>	<p>Week 1 Mrs Smith Area of a circle 1 (Maths Watch)</p> <p>Mrs Lawry Drawing angles and triangles (Maths Watch)</p> <p>Week 2 Mrs Smith Graphs and charts review (Seneca)</p>	<p>Week 1 Mrs Smith Area of a circle 2 (Seneca and Manga High)</p> <p>Mrs Lawry Angles review (Manga High)</p>

	Mrs Lawry Drawing angles/lines (Seneca)	Mrs Lawry Calculating angles (Maths Watch)	Mrs Lawry Angle rules (Seneca)	Mrs Lawry Calculating angles review (Manga High)	
English 30 Minutes	Week 1: Read and complete the comprehension questions for the gothic literature extract (1). Week 2: Read and complete the comprehension questions for the <i>non-fiction</i> article.	Week 1: Creative writing task Week 2: non-fiction writing task	Week 1: Read and complete the comprehension questions for the gothic literature extract (2). Week 2: Read and complete the comprehension questions for the <i>non-fiction</i> article.	Week 1: Creative writing task Week 2: non-fiction writing task	Week 1: Creative writing task – editing & improving gothic literature. Week 2: Non-fiction writing task – editing & improving
PE 30 Minutes	Joe Wicks live at 9am: https://www.youtube.com/channel/UCAxW1XT0iEJo0T YIRfn6rYQ	Fitness: https://www.fitnessblender.com/videos	Joe Wicks live at 9am: https://www.youtube.com/channel/UCAxW1XT0iEJo0T YIRfn6rYQ	Fitness: https://www.fitnessblender.com/videos	Joe Wicks live at 9am: https://www.youtube.com/channel/UCAxW1XT0iEJo0T YIRfn6rYQ
Break 30 Minutes					
Science 30 Minutes	Tassomai daily goal plus bonus goals	Week 1: Backyard Biology (1/2) Week 2: Kitchen Chemistry (1/2)	Tassomai daily goal plus bonus goals	Week 1: Backyard Biology (2/2) Week 2: Kitchen Chemistry (2/2)	Tassomai daily goal plus bonus goals
Option 30 Minutes	History – Mrs Mckinnel Week One: Churchill famous quotes and	Geography Revision of prior learning using SENECA- 6. Coasts	French Week 1: Revision "Free time - Sports". Complete 3 tasks on	Creative Music: lesson 1 & 2 Careers in music	RE Judaism Quiz

	<p>their meaning. Week Two. Churchill leadership.</p> <p>History – Mr Garland Week One: Churchill famous quotes and their meaning. Week Two. Churchill leadership.</p>	<p>Diagrams in Geography: Demonstrate a diagram of The greenhouse effect and the enhanced greenhouse effect.</p>	<p>Seneca (link on SMHW). Complete quiz on SMHW. Week 2: Revision "Free time - Music, TV & Cinema". Complete 2 tasks on Seneca (link on SMHW). Complete quiz on SMHW.</p>		
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Please feel free to adapt the timings as necessary. You could do 9-12, 10-1, or split it over the day.

Parent Information

All staff remain contactable through their emails or through enquiries@cape.cornwall.sch.uk

Home Learning Resource guide and staff contact details can be found at: <https://cape.cornwall.sch.uk/home-learning-resources>

Mathematics Year 8

Over the next two weeks students will be completing past topics through the use of Maths Watch, Seneca, Google Classroom and a new Maths online resource called Manga High. All the details for the work and how to log in to Manga High are on show my homework. If your child has any problems accessing the work please contact their Maths teacher.

English Year 8

In the first week, students will revise their knowledge of gothic literature by exploring a range of extracts and writing an opening to their own story using the conventions of the genre. In the second week, students will continue to explore non-fiction writing around the topic of gender, before producing their own news article on the subject.

Science: Year 8

Over the next two weeks students will be reviewing previous topics through the use of Tassomai, an online revision program which uses an intelligent algorithm to learn their strengths and knowledge gaps, and tailors quizzes to suit each individual. In addition to this, we'll be bringing a more practical focus into our activities, first exploring ecology close to home with Backyard Biology, followed by discovering a little Kitchen Chemistry in the second week

Year 8 History – Mr Garland

Week 1 Churchill Quotes. The class will explain two Churchill quotes and then try to find and explain their own famous quotes from History. Week 2 Churchill leader. The class will list the characteristics of a good leader and then decide whether Churchill was one. Greater detail to be shown on SMHK.

Year 8 History - Mrs McKinnell

In week 1 pupils will be recapping their knowledge of the rise of the Nazis. They will learn another list of key facts and add explanations. In week 2 pupils will be using their key facts knowledge from previous week to answer a practice exam question All the details are on Show My Homework.

Year 8 Geography

In week 1, students will revise their prior learning using SENECA- 6. Coasts. In week 2, students will explore diagrams in Geography: demonstrate a diagram of the greenhouse effect and the enhanced greenhouse effect.

French Year 8

For the first week students will be revising vocabulary and structures on the topic "Free time - Sports". The second week's work will be revising vocabulary and structures on the topic "Free time - Music, TV & Cinema". All details will be on SMHW.

Home Learning Optional Afternoon Curriculum: 27th April – 8th May

The afternoon is free for you to use as you wish. Below are some suggested activities that you may wish to use:

Mr Raby	Astronomy: Make a moon diary, sketching the phases of the moon and charting the times it rises and sets each day. You could do this via observation, or for a little more challenge, perhaps look up a lunar calendar online and then compare how accurate the predicted times of moon rise/set are with your actual observations. Can you explain the differences?
Mrs Smith	Typing club for every student - The link is https://cape-cornwall.typingclub.com/ All students will need to login using the following details: Username - their school computer username Password - cape
Mr Cassidy	Numeracy challenge Please click on the link below to access the numeracy challenge. Winners will be announced on Monday 11th May. Good luck! https://forms.gle/2Z1JLTPbZvoU69YA7
Mr Gapp	Try the playing card exercise challenge https://www.verywellfit.com/how-to-use-playing-cards-to-create-a-workout-routine-85990
Mrs Beamish	Art Activity: Doodling with your toes! Place your foot on top of a scrap piece of paper- place a pencil between your big toe and your 'index' toe – (arms behind your back ! no hands!) Draw a member of your family /pet!
Mrs Bourne	Learn any new language - (including Japanese, Spanish, etc) on Duolingo which is a free language learning app: https://www.duolingo.com/
Mr Garland and Mrs McKinnel	Create a historical record/ time capsule: activity where pupils put together bits of news, photos, diary entries or letters that they would use to give future generations a sense of what things are like at the moment. Physical documents or objects only, based on the idea that our form of technology may not be accessible in the future (gives them a break from the computer or phone)? https://www.wikihow.com/Create-a-Time-Capsule
Miss Rushbury	Read – choose a book, read it and write a book review to share with your peers – you might like to use Audible, the online audiobook website, if you can't get hold of a physical book: https://stories.audible.com/start-listen
	Compete in a writing competition , for example: https://www.orwellfoundation.com/the-orwell-youth-prize/2018-youth-prize/future-orwell-youth-prize-2020-2/
Miss Long	Kahoot Friday Quiz online Miss Long has put the PIN number on ShowMy Homework

