



|               | Block 1   | Block 2  | Block 3  | Block 4  | Block 5   | Block 6   |
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| <b>Year 7</b> | <p>Topic: Managing a successful transition</p> <p>Resources: Rise Above website</p> <p>Focus: Managing emotions around transition and building resilience.</p> <p>Outcome: To develop SMART targets for the rest of the academic year.</p> <p>Duration: 3 lessons</p> | <p>Topic: Careers and Enterprise Skills</p> <p>Resources: Barclays Bank teaching videos and lessons</p> <p>Focus: workplaces and creativity.</p> <p>Outcome: to develop an understanding of workplaces, behaviours and skills</p> <p>Duration: 4 lessons</p>                               | <p>Topic: Personal wellbeing</p> <p>Resources: Talk to Frank, Kooth and resources from Cornwall Health Promotion services.</p> <p>Focus: how to keep themselves safe and healthy through puberty, including physical activity and diet.</p> <p>Outcome: for students to know how to get help.</p> <p>Duration: 3</p> | <p>Topic: Personal wellbeing</p> <p>Resources: Talk to Frank, Kooth and resources from Cornwall Health Promotion services.</p> <p>Focus: Drugs, alcohol and smoking. CPR and Defib use from external agencies.</p> <p>Outcome: for students to know how to get help.</p> <p>Duration: 3</p>                  | <p>Topic: Healthy relationships</p> <p>Resources:</p> <p>Focus: self-esteem, friendships and bullying including cyberbullying.</p> <p>Outcome: for students to know how to get help and support. To know how to be safe online.</p> <p>Duration: 5 over block 5 and 6</p>   | <p>Topic: Healthy relationships</p> <p>Resources:</p> <p>Focus: self-esteem, friendships and bullying including cyberbullying.</p> <p>Outcome: for students to know how to get help and support. To know how to be safe online.</p> <p>Duration: 5 over block 5 and 6</p>                             |
| <b>Year 8</b> | <p>Topic: Finance</p> <p>Resources: Martin Lewis books, Barclays Bank resources</p> <p>Focus: Finance and debt, advertising, bank accounts for young people.</p> <p>Outcome: Students aware of how to manage money sensibly.</p> <p>Duration: 3</p>                   | <p>Topic: Career pathways</p> <p>Resources: NSSW, Career Pilot, ICT</p> <p>Focus: importance of education, development of skills, assumptions of gender and networking. Types and patterns of work.</p> <p>Outcome: students take part in a speed networking event.</p> <p>Duration: 4</p> | <p>Topic: Loss</p> <p>Resources: Penhaligon friends and Mind UK</p> <p>Focus: Bereavement, loss and separation.</p> <p>Focus: To allow students to develop confidence in dealing with difficult situations.</p> <p>Duration: 3</p>   | <p>Topic: Mental Health and Wellbeing</p> <p>Resources: Kooth, MindEd</p> <p>Focus: factors that affect mental health, different types of mental health illness.</p> <p>Outcome: for students to know how to get help and support. To recognise signs and symptoms of mental illness.</p> <p>Duration: 4</p> | <p>Topic: Relationships and Sex Education</p> <p>Resources: Cornwall Health Promotion and Brook, Durex lesson plans</p> <p>Focus: what is love, contraception, introduction to consent and LGBTQ+.</p> <p>Outcome: For students to know how their feelings may change in the future. Know how to keep themselves safe.</p> <p>Duration: 4</p> | <p>Topic: Discrimination and Human Rights</p> <p>Resources: internet and Declaration of Human Rights</p> <p>Focus: Democracy and how people are kept safe, British Values, asylum.</p> <p>Outcome: for students to be aware of Human Rights and how countries adhere to these.</p> <p>Duration: 4</p> |



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| <p><b>Year 9</b></p>  | <p>Topic: Families</p> <p>Resources: TES videos and PSHE Association</p> <p>Focus: Different types of family units; marriage, civil partnership, forced and arranged marriage.</p> <p>Outcome: for students to be aware of differing types of family units.</p> <p>Duration: 4</p> | <p>Topic: Careers and the future</p> <p>Resources: NSSW, Career Pilot</p> <p>Focus: desirable skills, future career focus, CV development</p> <p>Outcome: all pupils will have a CV</p> <p>Duration: 4</p>   | <p>Topic: Drug and alcohol abuse/misuse</p> <p>Resources:</p> <p>Focus: drug classifications and law, factors that result in people taking drugs and effects.</p> <p>Outcome: to understand the socio-economic factors that may influence drug/alcohol use.</p> <p>Duration: 4</p>                     | <p>Topic: Personal safety and consent</p> <p>Resources: Cornwall Health Promotion service, Action Aid.</p> <p>Focus: consent both online and offline, including sexting. Influence of media on relationships (Including pornography)</p> <p>Outcome: for pupils to know how to keep themselves safe and within the law.</p> <p>Duration: 4</p> | <p>Topic: Relationships and Sex Education</p> <p>Resources: Cornwall Health Promotion service</p> <p>Focus: healthy relationships, CSE, victim blaming and FGM.</p> <p>Outcome: Students know how to recognise signs of abuse and exploitation.</p> <p>Duration: 4</p>   | <p>Topic: Finance and Bills</p> <p>Resources: Martin Lewis textbooks</p> <p>Focus: Savings and budgeting, gambling and the consequences, consumer rights and financial exploitation.</p> <p>Outcome: to understand how to use money sensibly and how to make informed financial choices.</p> <p>Duration: 4</p> |
| <p><b>Year 10</b></p> | <p>Topic: RSE</p> <p>Resources: PSHE Association</p> <p>Focus: Parenthood, pregnancy and unwanted pregnancy, abortion, adoption, fostering.</p> <p>Outcome: students to become aware of their choices as they become young adults.</p> <p>Duration: 4</p>                          | <p>Topic: Personal wellbeing</p> <p>Resources: Internet access, Heads Together and Mind</p> <p>Focus: Fear of Missing Out Online (FOMO), stress and exam stress, cancer signs and symptoms.</p> <p>Outcome: For students to know the signs, symptoms and management methods for stress, anxiety and depression.</p> <p>Duration: 4</p> | <p>Topic: Relationships</p> <p>Resources: Brook</p> <p>Focus: Healthy relationships, romantic/sexual relationships, and assumptions role play including polyamorous relationships.</p> <p>Outcome: for students to recognise the signs of a healthy and unhealthy relationship.</p> <p>Duration: 4</p> | <p>Topic: Drug and Alcohol use/misuse</p> <p>Resources: Talk to Frank, Cornwall Health Promotion Service.</p> <p>Focus: prescription drugs and steroids, county lines activities and alcohol use and impacts.</p> <p>Outcome: for students to know about reliance on prescribed drugs and addictions.</p> <p>Duration: 4</p>                   | <p>Topic: Crime and equality Act 2010</p> <p>Resources: online Rise Above teaching activities</p> <p>Focus: Knife crime, hate crime and radicalisation, stalking and harassment, and gangs (Including Equality Act 2010,)</p> <p>Outcome: for students to know how to cope with pressure and where to get help and support.</p> <p>Duration: 4</p> | <p>Topic: Personal Health and wellbeing</p> <p>Resources: Mind and NHS</p> <p>Focus: Stem cells, organ donations and blood donations. Cosmetics, piercings and cosmetic surgery</p> <p>Outcome: students are aware of risks and potential benefits.</p> <p>Duration: 4</p>                                      |



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| <p><b>Year 11</b></p> | <p>Topic: Qualification framework. Am I job ready?</p> <p>Resources: NSSW and Career Pilot. Employers.</p> <p>Focus: Review of skills, writing of CVs and mock interviews with employers. To review Local Labour Market Information (LMI)</p> <p>Outcome: for students to be adequately prepared for college interviews and applications.</p> <p>Duration: 4</p> | <p>Topic: Personal wellbeing</p> <p>Resources: online and Rise Above resources.</p> <p>Focus: Consent, revenge pornography and online safety. Law surrounding Female Genital Mutilation.</p> <p>Outcome: For students to understand human rights and laws that exist to protect them.</p> <p>Duration: 3</p> | <p>Topic: Morals and Ethics</p> <p>Resources: Online resources and BBC Bitesize, Ted Talks clips</p> <p>Focus: Genetic Engineering, assisted suicide.</p> <p>Outcome: for pupils to debate controversial topics e.g. genetic engineering. For students to know the law around assisted suicide. Students know why some people commit suicide.</p> <p>Duration: 3</p> | <p>Topic: Politics and FBV</p> <p>Resources: Online videos and resources</p> <p>Focus: Citizenship, structure of monarchy, parliament, House of Commons, House of Lords and the role of the government.</p> <p>Outcome: to understand how the wider society functions within the Rule of Law.</p> <p>Duration: 4</p> |  |  |
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